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Houston MSTC Assessment Policy

General Assessment and Reporting Guidelines

HISD policy for grade reporting is for every teacher to assign at least 2 grades per week within a grading cycle. Cycle grades will be reported on a range of 0–100. Grades recorded in teacher grade books over a grading period may range from 0–100 based on the actual score earned by the student. The actual grade assigned by the teacher will appear on the report card. Students must be given opportunities to make up or redo a class assignment or examination for which the student received a failing grade.

IB Conversion

HISD 100 Point Scale	Letter Grade Range	IB Grade
96-100	A	7
90-95	A-	6
80-89	B	5
70-79	C	4
60-69	D	3
50-59	F	2
Below 50%	F	1

MYP Assessment and Reporting for All Subject Groups

All assessments used in the MYP unit planner will be criterion-related and grade utilizing a “best-fit” approach on subject-specific rubrics.

Criterion-related - An assessment process based on determining levels of achievement against previously agreed criteria. The standard is therefore fixed rather than depending on the achievement of the or an entire cohort of students.

Best-fit - A process where teachers work together to establish common standards against which they evaluate each student’s achievement holistically.

In addition:

- Rubrics used will come from the appropriate IB MYP subject guides and modified by subject area teachers so that they are **task specific and age appropriate**.
- The kind of generic application of broadly constructed criteria that must be utilized in determining achievement levels awarded on rubrics is “criterion related” assessment.
- This differs from criterion-referenced assessment in that it does not require a mastery of each descriptor to award a level of achievement and better describes what is called a “best-fit” approach.
- **Rubrics MUST be provided to students before the assessment is given.**



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- **Students MUST have the opportunity to self-assess using the rubrics.**
- Percentage grades MUST be determined using the appropriate IB MYP conversion chart, authored by the school.
- Percentage grades AND rubric grades must both be reported back to students on subject specific MYP unit assignments.

Summative Assessments and Criterion Grading

Summative Assessment - Assessment aimed at determining the competency or level of achievement of a student generally at the end of a course of study or a unit of work. Examples include research-based essays, investigative labs, creation of products, objective-based tests, performances, etc.

MYP assessment requires teachers to assess the prescribed subject-group objectives using the assessment criteria for each subject group in each year of the programme. Across a variety of assessment tasks (authentic performance of understanding), teachers use descriptors to identify students' achievement levels against established assessment criteria below.

Subject Group	Criterion A	Criterion B	Criterion C	Criterion D
Language and Literature	Analyzing	Organizing	Producing Text	Using Language
Mathematics	Knowing and Understanding	Investigating Patterns	Communicating	Applying Mathematics in Real-World
Science	Knowing and Understanding	Inquiring and Designing	Processing and Evaluating	Reflecting on the Impacts of Science
Individuals and Societies	Knowing and Understanding	Investigating	Communicating	Thinking Critically
Language Acquisition	Comprehending Spoken and Visual Text	Comprehending Written and Visual Text	Communicating in response to spoken and/or	Using language in spoken and/or written form written and/or visual text
Arts	Knowing and Understanding	Developing Skills	Thinking	Creatively Responding
Physical Education	Knowing and Understanding	Planning for Performance	Applying and Performing	Reflecting and Improving Performance
Design	Knowing and Understanding	Inquiring and Analyzing Developing Ideas	Creating the Solution	Evaluating
Interdisciplinary	Disciplinary Grounding	Synthesizing and Applying	Communicating	Reflecting



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IB Policy Review

The IB policies will be reviewed by the Leadership team and a voluntary team of teachers annually.

References

Houston independent School District. (2018). School Guidelines 2018- 2019. Retrieved from https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/domain/4/documents/2018/PlanYourPath/School_Guidelines_2018_2019.pdf

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